

## SUBJECT CURRICULUM OUTLINE

Term	Topic/Unit of work	Knowledge	Skills	Assessment
<b>Half term focus- Evidence and recall</b>				
Autumn Term 1	<b>World War One</b>	Course overview Long term causes of WW1 (alliances, militarism, imperialism, nationalism) Short term causes of WW1 (Assassination of Archduke Franz Ferdinand) Conditions in the trenches (shell shock, trench life, weapons) Empire in WW1 Medical advancement in WW1 Impact of WW1 on Britain and Germany	<ul style="list-style-type: none"> <li>● Evidence + recall</li> <li>● Comparison and explanation</li> <li>● Significance of factors</li> <li>● Understand sources and make inferences</li> </ul>	Baseline assessment - Explain two causes of WW1 (8 marks)  Describe two problems faced by Medics in WW1 (4 marks)
<b>Half term focus- Source Utility</b>				
Autumn Term 2	<b>The Rise and Fall of Dictators - Stalin and Mussolini.</b>	Communist revolution in Russia Rise of Stalin Impact of Stalin's regime on the USSR The rise of Fascism in Italy. The rise and fall of Mussolini's dictatorship.	<ul style="list-style-type: none"> <li>● Evidence and recall + analysis of events (Causation)</li> <li>● Understand the content of sources and making inferences.</li> <li>● Understanding the Utility of sources</li> </ul>	How useful is source A to a historian studying Stalin's control of the USSR?
<b>Half term focus- Source Utility and Explanation</b>				
Spring Term 1	<b>The Rise and Fall of Dictators – Hitler.</b>	Rise of Hitler (reasons for popularity) Hitler's consolidation of power Hitler's impact on society (Working Men, Women and the Youth) Hitler's control of Germany (Propaganda and Terror) Hitler's fall from power Dictator comparison – causes, changes, and consequences	<ul style="list-style-type: none"> <li>● Change and continuity</li> <li>● Chronology</li> <li>● Evaluation</li> <li>● Significance (impact of propaganda and terror)</li> <li>● Source Utility</li> </ul>	Explain two ways in which Nazi Policy was used to control the people of Germany
<b>Half term focus- Inference</b>				

## SUBJECT CURRICULUM OUTLINE

Spring Term 2	<b>How and why did the Holocaust happen?</b>	Anti-Semitism in Europe (Discrimination of Jews over time). Steps to Genocide. (1930s Germany) Persecution of Jews Timeline British Responses to the Holocaust Nuremberg Trials	<ul style="list-style-type: none"> <li>● Change and continuity</li> <li>● Chronology</li> <li>● Significance (impact of propaganda and discrimination on attitudes towards the Jews)</li> <li>● Inference</li> </ul>	How convincing is Interpretation A about attitudes towards Jews in Nazi Germany? (8 marks)
<b>Half term focus- Evaluation</b>				
Summer Term 1	<b>WW2</b>	Outbreak of WW2 Dunkirk Battle of Britain Operation Barbarossa Pearl Harbour D-Day Atomic Bomb Impact of WW2	<ul style="list-style-type: none"> <li>● Chronology</li> <li>● Cause and Consequence (impact of war)</li> <li>● Evaluation (Significance of key turning points in WW2)</li> </ul>	Which of the following was the more important reason for Allied Victory in WW2? Pearl Harbour Operation Barbarossa
<b>Half term focus- Explanation of cause and consequence</b>				
Summer Term 2	Cold War	Introduction to Cold War Course Capitalism/Communism USA/USSR tension pre 1945 Conferences - Yalta and Potsdam Soviet expansion Iron Curtain Speech Telegrams Truman Doctrine	<ul style="list-style-type: none"> <li>● Source analysis</li> <li>● Cause and Consequence (building tension)</li> <li>● Chronology</li> </ul>	Source A opposes Stalin's actions in Eastern Europe. How do you know?