## HISTORY YEAR 10 CURRICULUM OUTLINE

Term	Topic/Unit of work	Knowledge	Skills	Assessment *
Autumn Term 1	Cold War in 1950s	Review origins of the Cold War and events up to 1950. Berlin Blockade Proxy War – China, Korea and Vietnam NATO and Warsaw Pact Arms and Space Race Hungarian Uprising Review the Cold War in the 1950s – How tense was the relationship between East and West.	Knowledge & Understanding Chronology Change & Continuity Cause & Consequence Source analysis and evaluation Effective use of evidence	<ol> <li>Write an account of the build up of the Cold War.</li> <li>Evaluation question about the main cause of tension in the 1950s.</li> </ol>
EVALUA the Cold Autumn Term 2		Students should be able to explain and U2 Crisis Berlin Wall Cuban Missile Crisis Review – How hot was the Cold War	compare the importance of events Knowledge & Understanding Change & Continuity Cause & Consequence Source analysis and evaluation Effective use of evidence	in relation to a decade in 1. Importance question on Cuban Missile Crisis 2. Source on the
		Prague Spring Détente Enquiry review – When was the Cold War at its hottest?	Effective use of evidence	Vietnam War 3. End of topic assessment

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Spring Term 1	Court Life in Elizabethan England	Background to Elizabeth's accession. Initial problems Elizabeth faced Structure and workings of Elizabethan Government Review of court life Issue of succession and marriage	Knowledge & Understanding Change & Continuity Significance	<ol> <li>Interpretation on reasons for Elizabeth not marrying.</li> </ol>
INTER		ENCE- Students can identify the main Practice- 'what is the author's opinion		
Spring Term 2	Elizabethan problems: 1. Marriage 2. Religion 3. War with Spain	Religious Settlement Plots against Elizabeth Mary Queen of Scots Puritanism Conflict with Spain	Knowledge and understanding Cause & Consequence Change & Continuity Significance Evaluation of interpretations Effective use of evidence	<ol> <li>An account question on Elizabeth's religious policy</li> <li>Interpretation on defeat to Spain.</li> </ol>
COMPA		<b>NS TO OWN KNOWLEDGE-</b> Student pare this to their own knowledge to ex		ges of interpretations an
Summer Term 1	Elizabethan Golden Age	Elizabethan Society Golden Age Voyages of exploration Entertainment & Theatre Poverty in Elizabethan England Essex Rebellion Review: How effective a queen was Elizabeth I?	Knowledge & Understanding Change & Continuity Cause & Consequence Significance Effective use of evidence Evaluation of interpretations	<ol> <li>Interpretation on Drakes world voyage</li> <li>Write an account on the Golden Age.</li> </ol>

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	Review of Cold War	Understanding the Cold War using sources.	Knowledge & Understanding Change & Continuity	Year 10 Mock Examination
Summer Term 2		Identifying the hot spots of the Cold War	Cause & Consequence Source analysis and evaluation	
	Review of Germany 1900-1941.	Weimar Germany's Golden Age Rise of Adolf Hitler and the Nazi Party The Nazi Party's Consolidation of Power (This could change dependent on low stake Google Quiz results)	Effective use of evidence	
	Introduction to Health in Britain.	Overview of pre Medieval health Introduction to Medieval ideas of disease and Hippocrates/Galen Medieval Public Health	Change & Continuity Cause & Consequence Similar & Different	How useful is source A to a historian studying medicine in the middle ages? (8 marks)
		EXAM PRACT	ΓΙϹΕ	

• Assessment is based on google forms and low stake quizzing and then formal assessment points using past paper questions