

SUBJECT CURRICULUM OUTLINE

Term	Topic/Unit of work	Knowledge	Skills	Assessment
Autumn Term 1	International Relations by 1900	Europe under the Bismarckian system Areas of tension amongst the Great Powers in 1890 Political systems of the Great Powers The impact of the accession of the Kaiser Changes to European alliances in the 1890s.	<ul style="list-style-type: none"> ● Evidence and recall ● Analysis of events (Causation and consequence) ● Inferring from sources and explaining how sources are valuable. 	Which Great Power was most powerful by 1890? Sources of tension 25 mark question
Autumn Term 2	Developments in the alliance systems, imperialism and militarism.	The formation of the Triple Entente <ul style="list-style-type: none"> - The Entente Cordiale 1904 - Russo-Japanese war - The Anglo-Russian entente 1907 The Moroccan Crises Naval and arms race in the 1900s Reasons for German encirclement	<ul style="list-style-type: none"> ● Evidence and recall ● Analysis of events (Causation and consequence) ● Inferring from sources and explaining how sources are valuable. ● Explaining the impact/significance of events and features of a source. 	Main reason for the Entente Cordiale Moroccan Crisis source analysis
Spring Term 1	Increase of tension in the Balkans and escalation of war	Decline of the Ottoman Empire <ul style="list-style-type: none"> - Young Turk revolution and consequences (1908) - Bosnian Crises, 1908 - Balkan Wars Escalation of militarism pre-war Build up to WW1 - Assassination of Franz Ferdinand and the escalation of war	<ul style="list-style-type: none"> ● Evidence and recall of events (Causation and consequence) ● Inferring from sources and explaining how sources are valuable. ● Analysis of the impact/significance of events. 	Bosnian Crisis - Essay July Crisis source analysis
Spring Term 2	World War One and Impacts	Phases of War Empires Role in War Entry to war and role of other powers <ul style="list-style-type: none"> - Italian entry to war - US entry to war Consequences on European Empires	<ul style="list-style-type: none"> ● Evidence and recall of events (Causation and consequence) ● Inter-relationship of events via recall. ● Assessing the significance of factors. ● Inference and application of knowledge with sources 	Blame for WW1 essay Other nations entry to war sources

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Summer Term 1	US Civil Rights (NEA Component)	<p>America pre-1865</p> <ul style="list-style-type: none"> - Foundation of the USA - Issues with racism pre 1865 <p>US Civil War and impact on African Americans Reconstruction and benefits for African Americans Gilded Age and reversal of reconstruction Early 1900s - impact of war on Civil Rights Depression and it's impact on civil rights</p>	<ul style="list-style-type: none"> ● Evidence and recall of events (causation and consequence) ● Understanding of change over time and varying degrees of change. ● Assessment of various factors on change ● Inference and application of knowledge. 	<p>Evaluate change to Civil Rights 1865-1880</p> <p>Analyse speech by Booker T Washington</p>
Summer Term 2	US Civil Rights (NEA Component)	<p>Second World War and it's impact on Civil Rights Martin Luther King Jr VS Malcolm X Brown v Board/Little Rock 9 Freedom Rides/Summer Role of Kennedy/Johnson in Civil Rights March on Washington/Civil Rights Act Selma/Voting Rights Act Civil Rights Post 1965</p>	<ul style="list-style-type: none"> ● Evidence and recall of events (causation and consequence) ● Understanding of change over time and varying degrees of change. ● Assessment of various factors on change ● Inference and application of knowledge. 	<p>Analyse speech by Martin Lutehr King Jr</p> <p>Evaluate development and change over time (depending on specific factors)</p>