

SUBJECT CURRICULUM OUTLINE – YEAR 13 HISTORY

Term	Topic/Unit of work	Knowledge	Skills	Assessment
Autumn Term 1	1C – Tudor England 1485-1603	<ul style="list-style-type: none"> Edward VI, Somerset and Northumberland; royal authority; problems of succession; relations with foreign powers The social impact of religious and economic changes under Edward VI; rebellion; intellectual developments; humanist and religious thought Mary I and her ministers; royal authority; problems of succession; relations with foreign powers 	AO1: knowledge and understanding. AO3: Analyse historical interpretations	Assessment 6: October examination Q1 & Q2/3/4
Autumn Term 2	1C – Tudor England 1485-1603	<ul style="list-style-type: none"> The social impact of religious and economic changes under Mary I; rebellion; intellectual developments; humanist and religious thought Elizabeth I: character and aims; consolidation of power, including the Act of Settlement and relations with foreign powers The impact of economic, social and religious developments in the early years of Elizabeth's rule 	AO1: Demonstrate, organise and communicate knowledge and understanding to analyse.	Assessment 7: 'Rebellions in the years 1549 to 1571 stemmed from the weakness of central government.' Assess the validity of this view. 25 marks
Spring Term 1	1C – Tudor England 1485-1603	<ul style="list-style-type: none"> Elizabethan government: court, ministers and parliament; factional rivalries Foreign affairs: issues of succession; Mary, Queen of Scots; relations with Spain Society: continuity and change; problems in the regions; social discontent and rebellions Economic development: trade, exploration and colonisation; prosperity and depression Religious developments, change and continuity; the English renaissance and 'the Golden Age' of art, literature and music 	AO1: Analyse and evaluate, in relation to the historical context, different ways in which aspects of the past have been interpreted.	<u>Assessment 8:</u> Assess how convincing the arguments in these three extracts are in relation to Elizabeth I's style of government. Assessment 9: March Mocks Q1 + Q2/3/4
	1C – Tudor England	<ul style="list-style-type: none"> The last years of Elizabeth: the state of England politically, economically, religiously and socially by 1603 	AO1: knowledge and understanding.	Assessment 10:

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Spring Term 2	1485-1603	<ul style="list-style-type: none"> ● Thematic Revision: <ul style="list-style-type: none"> ○ Foreign Policy ○ Society ○ Government ○ Religion ○ Rebellions 	AO3: Analyse historical interpretations	'England was transformed both economically and socially in the last twenty years of the reign of Elizabeth.' Assess the validity of this view.
Summer Term 1	1C – Tudor England 1485-1603	<ul style="list-style-type: none"> ● Key topic revision: <ul style="list-style-type: none"> ○ Henry VII ○ Henry VIII ○ Mid-Tudor Crisis ○ Elizabethan England 	AO1: Analyse and evaluate, in relation to the historical context, different ways in which aspects of the past have been interpreted.	Assessment 11: How convincing the arguments in these three extracts are in relation to religious changes from the late 1520s to the death of Henry VIII.