

## Pupil premium strategy statement

### School overview

Metric	Data
School name	Vandyke Upper School
Pupils in school	977 (Yr 9-11)
Proportion of disadvantaged pupils	19%
Pupil premium allocation this academic year	£151,845
Academic year or years covered by statement	2021-22
Publish date	Sept 2021
Review date	Sept 2022
Statement authorised by	T Carroll
Pupil premium lead	C O'Callaghan

### Disadvantaged pupil performance overview – most recent public examination series 2019

Progress 8	0.33
National Progress 8 (disadvantaged)	-0.44
Percentage pass (grade 4) in English and maths	59%

### Destinations post-16

% disadvantaged attending college or sixth form	79%
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### Attendance and behaviour

Attendance disadvantaged	87%
National attendance (disadvantaged)	83%

Average behaviour points (disadvantaged)	3 + (positive behaviour points per student)
Average behaviour points (non disadvantaged)	16 + (positive behaviour points per student)

### Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Continue to close the attainment gap between PP and non PP students	Sept 22
Attendance	Continue to improve the attendance of PP students across all year groups	Sept 22
Participation	Ensure that PP extracurricular participation is in line with whole school proportions	Sept 22

### Teaching priorities for current academic year

Measure	Activity
Priority 1	PP lead team to ensure early identification of underperforming pupils and continued use of quality first teaching strategies, use of learning mentors and intervention. Encourage praise and developing 'soft' knowledge of students – knowing who they are as individuals
Priority 2	Embed revision strategy into school and home learning
Barriers to learning these priorities address	Time for collaborative CPD and data analysis/reviews
Projected spending	£32,000

### Targeted academic support for current academic year

Measure	Activity
Priority 1	Maintain a team of learning mentors and graduate learning mentors to support PP students in and out of the classroom

Priority 2	Target underperforming students through a tailored mentoring programme lead by SLT
Barriers to learning these priorities address	Pupil attendance and engagement in intervention
Projected spending	£110,000

### Wider strategies for current academic year

Measure	Activity
Priority 1	Ensure priority to PP in key extra-curricular activities and proportional representation in clubs
Priority 2	Provide funding for key curriculum trips and resources as well as specified extra-curricular activities
Barriers to learning these priorities address	Ensuring needs of all pupils are met by collecting accurate information on pupil circumstances. Ensuring pupil uptake funded activities/resources.
Projected spending	£34,000

### Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Utilising time to allow for staff development and provide enough subject specific opportunities to embed retrieval practice	Target PP support through training sessions and other activities to raise the profile of PP across the school
Targeted support	Early and continued identification of key pupils for consistent support	RSL to work with PP Lead team, monitoring student progress through individual house student performance conferences, data collection and collaboration across departments
Wider strategies	Encourage pupils to attend extra-curricular activities and trips	Ensure buy-in from all staff through internal communications and PP/RADY strategy

## Review: 2020/21

<b>Expenditure</b>	<b>Outcome</b>
<p>Funding was allocated to PP students across the year groups and included, but was not limited to:</p> <p>Uniform, music lessons, equipment (eg food tech ingredients and art supplies), laptops, trips and visits (including residential, theatre and aim higher), revision guides and materials.</p>	<p>PP students are more able to fully engage with school, without barriers to their learning and development. Their experience is enriched by access to opportunities which promote the acquisition of cultural capital.</p>

<b>Aim</b>	<b>Outcome</b>
Attendance and participation	Gaps narrowed between PP and non-PP for attendance and there was increased PP participation across school activities
Increase staffing provision	New roles created to support PP across all year groups with two additional PP leads, learning mentors and graduate mentors recruited. Successful SLT mentoring programme established.

<b>Overall Impact</b>
<p>The experience of PP students is in greater alignment with their non PP counterparts. The school successfully removes barriers to attendance and to learning through targeted support, funding and intervention. Outcomes for PP students are strong against national, and all indications suggest further improvement, as the gap continues to narrow. After a very difficult year nationally, early indications following the physical return to school suggest improved levels of attendance amongst PP students. Performance indicators suggest attainment gap continues to narrow.</p>