

SUBJECT CURRICULUM OUTLINE

Term	Topic/Unit of work	Knowledge	Skills	Assessment
Autumn	Rugby Football Netball Badminton Table Tennis HRF (Health related fitness)	<ul style="list-style-type: none"> - Linking and relating transferable skills in various sports. - Be able to develop confidence around the rules and regulations in selected sports. - Be able to respect/Acceptance of others/ team mates/ coaches/ etc. - To develop an understanding of basic theoretical key terms that will benefit health and wellbeing(Knowing the anatomy and physiology of the body) - Understanding different individuals and appreciate differences. - Understand the consequences of unhealthy behaviours i.e. healthy lifestyles. - To develop a tactical understanding of a variety of sports. - Have a broad experience of a variety of sports to experience and possibly take on further. 	<ul style="list-style-type: none"> - Developing fundamental core skills based upon selected sports. - Developing confidence and leadership skills within a sporting context. - To be able to develop positive relationships within a peer setting. - To develop LO qualities within a PE aspect (Leadership, Organisation) - To develop an understanding upon a knowledge on how to stay healthy outside of a sporting context. 	Peer assessment, Self-assessment, AFL, PR Reports, Teacher summative assessment.
Spring	Trampolining Dodgeball Basketball Handball OAA Hockey	<ul style="list-style-type: none"> - Linking and relating transferable skills in various sports. - Be able to develop confidence around the rules and regulations in selected sports. - Be able to respect/Acceptance of others/ team mates/ coaches/ etc. 	<ul style="list-style-type: none"> - Developing fundamental core skills based upon selected sports. - Developing confidence and leadership skills within a sporting context. - To be able to develop positive relationships within a peer setting. 	Peer assessment, Self-assessment, AFL, PR Reports, Teacher summative assessment.

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		<ul style="list-style-type: none"> - To develop an understanding of basic theoretical key terms that will benefit health and wellbeing(Knowing the anatomy and physiology of the body) - Understanding different individuals and appreciate differences. - Understand the consequences of unhealthy behaviours i.e. healthy lifestyles. - To develop a tactical understanding of a variety of sports. - Have a broad experience of a variety of sports to experience and possibly take on further. - To gain confidence and understanding around the health and safety in a sporting environment taking particular attention to Trampolining and rugby 	<ul style="list-style-type: none"> - To develop RI qualities within a PE aspect (Resilience, Initiative) - To develop an understanding upon a knowledge on how to stay healthy outside of a sporting context - To develop knowledge and understanding of creating aspects of sport Aesthetically pleasing (Trampolining) - To understand mapping skills - 	
Summer Term 1	<p>Athletics (Field) Athletics (Track) Cricket Rouder's Softball Alternative Sports (Ultimate Frisbee, Capture the flag, Gaelic football, Pop Lacrosse)</p>	<ul style="list-style-type: none"> - Linking and relating transferable skills in various sports. - Be able to develop confidence around the rules and regulations in selected sports. - Be able to respect/Acceptance of others/ team mates/ coaches/ etc. - To develop an understanding of basic theoretical key terms that will benefit health and 	<ul style="list-style-type: none"> - Developing fundamental core skills based upon selected sports. - Developing confidence and leadership skills within a sporting context. - To be able to develop positive relationships within a peer setting. - To develop C qualities within a PE aspect (Communication) 	Peer assessment, Self-assessment, AFL, PR Reports, Teacher summative assessment.

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		<p>wellbeing(Knowing the anatomy and physiology of the body)</p> <ul style="list-style-type: none"> - Understanding different individuals and appreciate differences. - Understand the consequences of unhealthy behaviours i.e. healthy lifestyles. - To develop a tactical understanding of a variety of sports. - Have a broad experience of a variety of sports to experience and possibly take on further. - To gain confidence and understanding around the health and safety in a sporting environment taking particular attention to throwing events. - Have a broadened sporting experience by taking part in different sports that may not be considered to be on the 'standard' curriculum. 	<ul style="list-style-type: none"> - To develop an understanding upon a knowledge on how to stay healthy outside of a sporting context - To understand mapping skills - To have competitive nature and the drive to beat personal records - To officiate Athletic events and record timings of each competitor. 	
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SUBJECT CURRICULUM OUTLINE

PE-

- Year 9 core PE
- Year 10 core PE
- Year 11 core PE
- Year 10 GCSE PE
- Year 11 GCSE PE
- Year 10 Sport Science
- Year 11 Sport Science
- Year 12 BTEC Sport
- Year 13 BTEC Sport
- Year 12 A-level PE
- Year 13 A-level PE

This is a significant piece of work that we need to work on as a team to get it done.

Any final copies please send to me .

Thanks

Lee