

Subject curriculum outline - Geography

Year 12 -13 – Human geography

Term	Topic/Unit of work	Knowledge	Skills	Assessment
Autumn to spring	Globalisation	<p>Causes of globalisation</p> <p>Impacts of globalisation</p> <p>Consequences of globalisation</p>	<p>Global mapping</p> <p>Graphical, data and mapping interpretation</p> <p>Extended writing</p> <p>Evaluative writing</p> <p>Extraction of information</p> <p>Annotation</p> <p>Debating – verbal and written</p> <p>Source interpretation</p> <p>Understanding of bias (in resources/ data and media)</p> <p>Statistical skills – spearmans rank, gini coefficient, lorenz curve</p> <p>Presentation</p>	<p>End of EQ1 test using 4 mark and 12 mark questions</p> <p>End of whole unit test 4 and 12 mark questions</p> <p>Multiple 4 and 12 mark questions throughout</p>

			<p>Revision skills</p> <p>Planning questions</p> <p>Breaking down questions</p>	
<p>Spring to summer</p>	<p>Shaping places</p> <p>Regeneration</p>	<p>How and why places vary</p> <p>Local and contrasting place</p> <p>Reasons for regeneration</p> <p>Managing regeneration (scale)</p> <p>Success of regeneration</p>	<p>Online research skills</p> <p>Analysing media (bias)</p> <p>Interpretation of resources – tables, graphs, maps, text, photographs</p> <p>Evidence justification</p> <p>Evaluation – written and verbal</p> <p>Annotation</p> <p>Extended writing</p> <p>Extracting information</p> <p>Team work</p> <p>Revision skills</p> <p>Planning questions</p> <p>Breaking down questions</p>	<p>End of EQ1 test (3,4,6 markers)</p> <p>End of unit test (3,4,6,20 marks)</p> <p>Multiple short and long answer questions throughout</p>

<p>Summer middle autumn term</p>	<p>Superpowers</p>	<p>Superpower criteria and changes in superpower status</p> <p>Impacts of superpowers on economy, political systems and physical environment</p> <p>Contested spheres of influence and implications</p>	<p>Interpretation of resources – tables, graphs, maps, text</p> <p>Evidence justification</p> <p>Evaluation – written and verbal</p> <p>Debating – verbal</p> <p>Revision skills</p> <p>Extended writing</p> <p>Extracting information</p> <p>Presentation</p> <p>Revision skills</p> <p>Planning questions</p> <p>Breaking down questions</p>	<p>End of EQ1 test using 4 mark and 12 mark questions</p> <p>End of whole unit test 4 and 12 mark questions</p> <p>Multiple 4 and 12 mark questions throughout</p>
<p>Autumn term to spring</p>	<p>Human rights and human health</p>	<p>What is human development and why does it vary from place to place</p> <p>Reasons for human rights variations</p>	<p>Interpretation of resources – graphs, maps, text</p> <p>Evidence justification</p> <p>Evaluation – written and verbal</p> <p>Extended writing</p>	<p>End of EQ2 test – 3,6,8,20 marks</p> <p>End of unit test 3,6,8,20</p> <p>Focus on 8 and 20 mark questions throughout</p>

		<p>Human rights and military intervention</p> <p>Outcomes of interventions on human development and human rights</p>	<p>Extracting information</p> <p>Presentation</p> <p>Revision skills</p> <p>Question planning</p> <p>8 mark questions (only in this unit)</p>	
--	--	--	---	--