

SUBJECT CURRICULUM OUTLINE

Term	Topic/Unit of work	Knowledge	Skills	Assessment
Summer Term 2	Unit 018-Health and well-being for child development	Male and Female structure and function The menstrual cycle Human Fertilisation Function of the placenta Development of the Embryo Methods of contraception Preconception health Roles and responsibilities of parents Antenatal Care Role of Health Professionals in pregnancy	Knowledge and understanding Research and summarisation Evaluation	Throughout the unit there will be explicit assessment of students' work through homework tasks which are entirely based on exam style questions. Mini quizzes used at starters
Autumn Term 1	Unit 018 -Health and well-being for child development	Choices of delivery Stages of Labour Complications in Labour Pain relief during birth Characteristics of new-born Basic needs of a new-born Premature Babies	Knowledge and understanding Research and summarisation Evaluation	Throughout the unit there will be explicit assessment of students' work through homework tasks which are entirely based on exam style questions Mini quizzes used at starters Half Term Test based on first half term topic covered.
Autumn Term 2	Unit 019- Understanding the key factors when choosing equipment for babies birth to 12 months	Factors to consider when choosing equipment for children birth to 12 months: -Age appropriate -Safety -Stability -Cost and durability -Design and ergonomics -Hygiene Postnatal Care on baby and mother	Knowledge and understanding Research and summarisation Analysis and evaluation	Throughout the unit there will be explicit assessment of students' work through homework tasks which are entirely based on exam style questions Mini quizzes used at starters

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		<p>Understanding of the need to set boundaries and appropriate forms of discipline</p> <p>Acquiring immunity to disease</p> <p>Recognising and treating common illness</p>		
Spring Term 1	<p>Unit 018 -Health and well-being for child development</p> <p>Unit 019- Understanding the key factors when choosing equipment for children age 1-5 years</p> <p>Unit 018 -Health and well-being for child development</p>	<p>Diet related illness</p> <p>The function of key vitamins and minerals</p> <p>Food sources that contain key vitamins and minerals</p> <p>Childhood obesity</p> <p>Factors to consider when choosing equipment for children one to 5 years:</p> <ul style="list-style-type: none"> -Age appropriate -Safety -Stability -Cost and durability -Design and ergonomics -Hygiene <p>The needs of an ill child:</p> <ul style="list-style-type: none"> - Physical needs - Social needs - Emotional needs (explanation of illness) - Intellectual needs (stimulation) <p>How to prepare a child for a stay in hospital:</p> <ul style="list-style-type: none"> - Hospital ward visit - Acting out fears (hospital games) - Books and DVDS - Explanation and honesty 	<p>Knowledge and understanding</p> <p>Research and summarisation</p> <p>Analysis and evaluation</p>	<p>Throughout the unit there will be explicit assessment of students' work through homework tasks which are entirely based on exam style questions</p> <p>Mini quizzes used at starters</p> <p>Half Term test based on last half term topics covered</p>

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		- Involvement in child's care		
Spring Term 2	Unit 018 -Health and well-being for child development Unit 019- The current nutritional requirements for children from birth to five years	Hazards in the Home Hazards in the Garden Accident Prevention Safety labelling Road Safety Social safety Internet Safety The Eat well Guide Nutrition from birth to 6 months -Breast feeding -Bottle Feeding -sterilsation -Mixed Feeding	Knowledge and understanding Research and summarisation Evaluation	Throughout the unit there will be explicit assessment of students' work through homework tasks which are entirely based on exam style questions Mini quizzes used at starters Half Term test based on last half terms topic covered
Summer Term 1	Unit 019- The current nutritional requirements for children from birth to five years	Nutrition from 6-12 months -Stages of Weaning Nutrition from one to five years	Knowledge and understanding Research and summarisation Evaluation Designing and making an appropriate food product for a chosen age group	Throughout the unit there will be explicit assessment of students' work through homework tasks which are entirely based on exam style questions Mini quizzes used at starters
Summer Term 2	Unit 019- The current nutritional requirements for children from birth to five years	Investigating feeding solutions: -Nutritional analysis -factors to consider when providing food for children birth to five years (nutrition, cost, practicality, attractiveness etc.)	Knowledge and understanding Research and summarisation Evaluation	Throughout the unit there will be explicit assessment of students' work through homework tasks which are entirely

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		-Feeding solutions for babies 6-12 months -Feeding solutions for children 1-5 years		based on exam style questions Mini quizzes used at starters
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