

SUBJECT: Child Development Curriculum Key Points 2021-2022

School Curriculum Intent

- Young people leave Vandyke as confident and socially responsible world ready citizens with the skills, knowledge and courage to thrive.

Subject Curriculum Intent

- What is the vision for the students in your subject? It needs to link in some aspects to the school curriculum intent.

For students to gain the baseline knowledge and skills in order to access higher level study in the area of Child Development or Health and Social care. In addition to this to have baseline knowledge of how child development links with a number of career paths. Finally for students to gain good basic knowledge and skills that will help them to become a good parent in the future.

Subject Curriculum Implementation

- Reference your 3-year team development plan- Students will develop all necessary skills and knowledge to pass the exam unit 018 Health and well-being for child development. Student will then develop knowledge and skills the pass the controlled assessment units (019 and 020) in order to meet or exceed Target grades.
- How you meet or exceed the National Curriculum in KS4. Upon completion all controlled assessment is marked and appropriate feedback given according to exam guidelines. Students are then allowed an opportunity to improve marks using feedback provided. If students are behind on their controlled assessment for whatever reason they are given after school sessions to complete or improve upon grades.
- How you check students' understanding and correct any misconceptions? This is completed through appropriate written feedback given at the point when work is marked. Throughout coursework lessons appropriate verbal feedback is also given in order to avoid any misunderstandings about the required tasks.
- How do you help students to place knowledge and skills into their long-term memory? There are regular opportunities for mini quizzes and these are often used as starters to check knowledge and understanding. All homework tasks are exam based questions based on the previous lessons work. Half termly exams are completed to ensure that students review topics that have been studied on a regular basis.
- Wider opportunities beyond the classroom. Students are asked to complete a child study in which they must observe a child outside of school, plan and implement 2 play activities and then evaluate their work.

Subject Curriculum Impact

- How do you evidence your impact – review student progress (assessment data), homework reviews, learning walks, student input (feedback), review sequences and endpoints to see if they are correct? Progress is reviewed via weekly homework tasks that are all exam based questions. Progress on controlled assessment is monitored through regular marking and feedback. Schemes of learning are reviewed regularly and the team meet fortnightly to ensure that SOL are consistent and covering all required areas, changes are made as needed.
- How well are groups doing in your subject? Overall students perform well in all aspects of the child development course with many achieving at or above their target grade.
- How are students prepared for their next stage of education, training or employment? There are opportunities for students to study a Child Development or a Health and Social Care Level 3 course in the 6th form and students are signposted towards these qualifications during lessons and during parent consultation opportunities. On the wall of the child development classroom there is also a large display which shows students show they can progress through GCSE, A Level and then onto Careers within child development or connected to aspects of child development. Students are shown these boards at the beginning of the course and then they are referred to at various teaching points during the 2 year course. Furthermore there are specific lessons that looks at careers and roles i.e. Midwifery, Nursing, Social worker etc.

Cultural Capital and Careers input

- Links with cultural capital and careers through lesson activities/content/visits/talks etc.

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Cross-curricular links

- How is your subject contributing towards cross-curricular links?

We cover such subjects as male and female reproductive organs, human fertilization and aspects of genetics which are also seen within the science syllabus.

We also cover food and nutrition which very much links to aspects of the hospitality and catering syllabus.

The written controlled assessment allows students to apply their English based skills.

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