

# English Language

AQA  
**Course Tutor**  
Mrs S Peplow

Category	Information														
<b>Course entry requirement</b>	General A level entry requirements including GCSE grade 5 in English Language and English Literature.														
<b>Course description</b> <i>What will I be studying and doing?</i> <i>How much theory, how much applied or practical?</i>	<p>This is a two year linear A level course.</p> <p>You will be studying how the different features of language are used in a wide range of both spoken and written texts from radio sports commentary to Heat magazine and from conversations you have with your friends to legal documents. You will investigate how these features change according to audience, purpose and context.</p> <p>English Language students also examine the variety of accents and dialects in the British Isles and the attitudes that society has towards them. Other social contexts include the different ways language is influenced by gender, class, education and family. You will study how language develops and changes within different groups in society. You will also study how babies and younger children learn language.</p>														
<b>Coursework</b> <i>What do I have to do for coursework, and when?</i> <i>Is coursework completed at home or in lessons?</i>	<p>Students submit a coursework assignment which is worth 20% of their final mark.</p> <p>You will conduct your own language investigation and produce a piece of original writing with supporting commentary, in an area of language that interests you. This should be approximately 3500 words in total.</p>														
<b>Final examination</b> <i>What's the final exam like?</i>	<p><b>There are two papers, each worth 40% of the final A level mark</b></p> <p><b>In paper 1</b>, students will answer three questions on two texts (one contemporary, one older), showing their understanding of language analysis and the ways representation is created in different texts. One question requires a comparison of the two texts. They will also produce a discursive essay on the ways children develop language.</p> <p><b>In paper 2</b>, students choose between an evaluative essay on language diversity <b>or</b> language change <b>and then</b> respond to a textual analysis question and a directed writing task.</p>														
<b>Post-18 Opportunities and Employment</b>	<p>Students of A-level English Language go on to careers in;</p> <table border="0"><tr><td>Journalism</td><td>Civil Service</td></tr><tr><td>Advertising</td><td>Speech Therapy</td></tr><tr><td>Broadcasting</td><td>Linguistics</td></tr><tr><td>Law</td><td>Medicine</td></tr><tr><td>Education</td><td>Marketing</td></tr><tr><td>Public Relations</td><td>Translating</td></tr><tr><td>Sales</td><td>Management</td></tr></table>	Journalism	Civil Service	Advertising	Speech Therapy	Broadcasting	Linguistics	Law	Medicine	Education	Marketing	Public Relations	Translating	Sales	Management
Journalism	Civil Service														
Advertising	Speech Therapy														
Broadcasting	Linguistics														
Law	Medicine														
Education	Marketing														
Public Relations	Translating														
Sales	Management														