

## RELATIONSHIPS AND SEX EDUCATION POLICY

<b>RESPONSIBILITY:</b>	<b>LEARNING &amp; ACHIEVEMENT COMMITTEE</b>
------------------------	---

<b>PROPOSED BY:</b>	<b>DEPUTY HEADTEACHER</b>
---------------------	---------------------------

<b>TYPE OF POLICY:</b>	<b>RECOMMENDED</b>
------------------------	--------------------

<b>DATE AGREED BY LEARNING &amp; ACHIEVEMENT COMMITTEE:</b>	<b>26 SEPTEMBER 2019</b>
<b>FREQUENCY OF REVIEW:</b>	<b>THREE YEARLY</b>
<b>NEXT REVIEW:</b>	<b>SEPTEMBER 2022</b>

<b>APPROVED BY:</b>	<b>FULL GOVERNING BODY</b>
<b>DATE APPROVED AND ISSUED:</b>	<b>14 OCTOBER 2019</b>
<b>SIGNATURE:</b>	<b>IAIN HOLLOWAY-MCLEAN</b> <span style="float: right;"><b>IAIN HOLLOWAY-MCLEAN</b> <b>VICE-CHAIR OF GOVERNORS</b></span>

**In reviewing this policy, Learning & Achievement Committee has taken into account the provisions of the Equality Policy 2016**



**Artsmark  
Platinum Award**  
Awarded by Arts  
Council England



## Rationale

To embrace the challenges of creating a happy and successful adult life, pupils need knowledge that will enable them to make informed decisions about their wellbeing, health and relationships and to build their self-efficacy. Pupils can also put this knowledge into practice as they develop the capacity to make sound decisions when facing risks, challenges and complex contexts. Everyone faces difficult situations in their lives. These subjects can support young people to develop resilience, to know how and when to ask for help, and to know where to access support.

Department of Education  
June 2019

## Aims

At Vandyke Upper School, Relationships & Sex Education (RSE) will contribute to the requirement of the new Statutory guidance from the Department of Education (June 2019) and will be delivered as part of the Life Skills Curriculum. Life Skills encompasses Relationships Education, Relationships and Sex Education and Health Education.

In our school we aim through implicit and explicit learning experiences to:

- foster self-esteem and respect for others as the cornerstone of effective RSE education
- nurture a partnership between supportive adults – governors, teachers, parents/carers, and external agencies – to ensure sensitive support and guidance for young people as they grow and mature
- ensure young people understand their legal rights about marriage, consent, pornography and sexual identity
- encourage young people to enjoy relationships based upon mutual trust and respect, free from abuse and exploitation
- adopt a whole school approach to promoting the values of RSE
- promote the spiritual, moral, cultural, mental, physical and social development of students at the school and of society

## Communication with parents/carers

*The role of parents and carers in the development of their children's understanding about relationships is vital. Parents are the first teachers of their children. They have the most significant influence in enabling their children to grow and mature and to form healthy relationships. (Department of Education, June 2019)*

The RSE programme is designed to complement and support the parental role.

Parents/carers are able to view the RSE Policy by contacting the school. Parents/carers will be informed of any collapsed mornings planned for the delivery of RSE

## Parents/carers' right to withdrawal

Parents/carers may withdraw their child from all or any part of Sexual Education delivered as part of the RSE programme which is not an element of the Science National Curriculum. It is good practice that parents/carers wishing to exercise their right to withdraw are asked to make an appointment to meet with the Headteacher to discuss any potential issues – although they are under no obligation to do so. The school will respect the parents/carers' request to withdraw, except in exceptional circumstances, up to and until three terms before the child turns 16, at which point, if the child wishes to receive sex education, the school will make arrangements for them to do so. Requests for withdrawal of a child must be made in writing to the Headteacher. There is no right to withdraw from Relationships Education or Health Education.

## Teaching Content

Upper schools should continue to develop knowledge on RSE topics taught in Middle and Lower schools.

These should include the following:

- Families
- Respectful relationships, including friendships
- Online and Media
- Being Safe
- Intimate and sexual relationships, including sexual health
- The Law

Please see the RSE Appendix for a detailed map of how the RSE is delivered across the curriculum.

## Delivery

RSE is delivered within the school's Life Skills programme. The programme will be delivered by a team of teachers working in Years 9-11. Other curriculum areas make an important contribution to the overall programme, especially Science. Young people also learn much from the overall ethos of the school which promotes a caring and respectful attitude for every individual, their feelings and their views.

In addition to Life Skills lessons, there are planned assemblies for all year groups that aim to support the content delivered within lessons.

There are also opportunities throughout the year to deliver collapsed RSE mornings to year groups with the support from external agencies.

## Groupings

Generally, students will be taught in mixed groups. However, wherever appropriate, single sex lessons will take place to allow for a more tailored learning experience. All students have an entitlement to RSE, irrespective of ability. RSE helps all students to understand their physical and emotional development and enables them to make positive decisions in their lives. It also ensures that students are clear about their legal rights when it comes to future relationships and their body.

## **Resources**

All resources are planned by the Life Skills Coordinator, with the support and guidance from The PSHE Association and Central Bedfordshire PSHE Network. Visitors and guest speakers are invited to take part in the programme.

The lesson plan and selection of materials for each lesson remains the responsibility of each group's teacher.

All lesson resources are available for inspection by parents and carers. The Coordinator will be pleased to give information on an individual basis to parents and carers.

## **Staffing**

RSE in years 9-11 is delivered by Life Skills teachers. Staff are asked to deliver the programme within the guidance given in this policy. For every topic delivered, a selection of resources is available, ensuring that staff can select materials with which they feel comfortable. Staff are supported by the Coordinator through the delivery of the RSE content. This support involves drop-in sessions about how to deliver RSE and practical advice on answering queries from students.

## **Time available**

The Life Skills course is delivered through 2 x one-hour periods per fortnight in Year 9, and 1 x one hour in Years 10 and 11.

For presentations and guidance from external organisations and theatre groups, students may be withdrawn from lessons other than Life Skills.

## **Liaison with feeder schools**

Liaison meetings with middle schools help ensure effective continuity and progression in sex & relationships education.

## **Answering difficult questions**

Teachers are advised on how to answer students' questions. If an answer is not appropriate for the whole class, then a student will be encouraged to discuss the matter with their parents/carers, or with a relevant health professional or via an appointment with a School Nurse or Counsellor. Throughout the year, students are given helpline contact numbers and websites through lessons, the pastoral team and notice boards

## **Confidentiality**

At the beginning of each unit, i.e. in Years 9, 10 and 11, students will be reminded that certain information which is disclosed may not be kept confidential. In these cases, the school's Child Protection Officer will be informed. In cases of disclosure or suspicion of possible abuse, the school's Child Protection Policy will be adhered to.

Should the following arise, then the member of staff should follow the Child Protection Policy and report the issue to the Child Protection Officer so that a decision can be made as to any subsequent action:

- disclosure or suspicion of possible abuse of a student
- disclosure of pregnancy or sexual activity of a student
- a student seeks personal advice on contraception
- a member of staff feels that a student is at risk

### **Complaints Procedure**

Any complaints about the RSE curriculum should be made in writing to the Headteacher in the first instance.

### **Monitoring and Evaluation of the Programme**

The Life Skills Coordinator will discuss issues of concern with appropriate staff either during normal meeting time or on a one-to-one basis. Students have the opportunity to evaluate learning content in Student Voice Opportunities.

### **Monitoring and Reviewing of the Policy**

The policy, schemes of work, resources, use of guest speakers and trainers will be regularly updated and developed

The policy will regularly reviewed by the Coordinator, the Child Protection Officer and other members of staff as appropriate.

The Policy will take into account the necessary links with other policies, multicultural and equal opportunities, child protection and anti-bullying.

This Policy has been written in line with the Department of Education Statutory Guidance (June 2019).