

ACCESSIBILITY PLAN


RESPONSIBILITY:	RESOURCES COMMITTEE
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PROPOSED BY:	FINANCE & PERSONNEL MANAGER
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TYPE OF POLICY:	STATUTORY
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ON WEB SITE	YES
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DATE AGREED BY RESOURCES COMMITTEE	2 DECEMBER 2020
FREQUENCY OF REVIEW:	THREE YEARLY
NEXT REVIEW:	DECEMBER 2023

APPROVED BY:	FULL GOVERNING BODY
DATE APPROVED AND ISSUED:	14 DECEMBER 2020
SIGNATURE:	 DAVID PACKER CHAIR OF GOVERNORS

In reviewing this policy, the Resources Committee has taken into account the provisions of the Equality Policy 2016



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Vandyke Upper School (“the School”) recognises that many of its students, visitors and staff, whether disabled or otherwise, have individual needs when using the School and its facilities. However, it also recognises that, for some students, the nature of their disabilities may mean that they experience specific difficulties related to accessing education and the physical environment. As part of its ongoing commitment to the delivery of an inclusive educational service, the School will endeavour to ensure that disabled students receive the same standards of education as non-disabled students.

In the light of this, the School will:

- inform all staff that its policy for the provision of educational services ensures the inclusion of disabled students. Such communications will address the legal obligation of staff and the School
- provide appropriate disability awareness training for staff, which will explain the School policy towards disabled students and the effective implementation and monitoring of it
- address acts of disability discrimination via existing conduct codes where appropriate
- encourage suppliers and contractors to adopt similar policies towards disabled students

In order to ensure that the educational services it provides effectively meet the needs of disabled students, the School will:

- consult with disabled students, parents, staff and disability organisations
- plan to make access improvements to enable disabled people to use its services. Furthermore, the School will effectively communicate their availability to both students and staff
- regularly review whether its education (and other) services are both accessible and effective, and take appropriate action
- monitor the implementation and effectiveness of this policy on a regular basis
- operate an accessible complaints procedure, whereby disabled people can make improvement suggestions and request assistance

Prior to admission, the School will hold an induction meeting with parents/carers of a disabled student to consider the student’s accessibility needs.